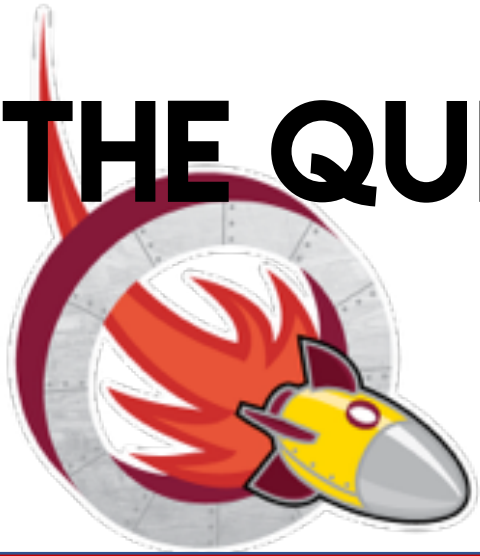


THE QUEST EXPLORER



The Quest Center

Michelle Laurent, Principal
 Chay Roundtree-Jones, Assistant Principal
 6401 Charleston Street
 Hollywood, Florida 33024

MESSAGE FROM THE PRINCIPAL:

Greetings Quest Families,

It is with sincere pleasure that I extend to you a heartfelt welcome to the 2020-2021 school year!! The first nine weeks are behind us. I hope each of you have enjoyed a wonderful first marking period and are prepared for a fantastic second quarter. During Meet and Greet, Open House, and Transition Night, I was excited to introduce our community to a few new members that have joined our Quest Family. Upon arriving to campus, I know you noticed a few differences implemented to ensure we maintain safety as our number one priority for the 2021-2022 school year. Effective immediately, the following safety procedures will continue or have been added:

- **All students and staff are required to wear identification badges and mask (unless completed waiver) while on campus**
- **All visitors must be processed through the RAPTOR system (parents and care givers must bring ID)**
- **All open gates will be monitored by a staff member and cars will be stopped**
- **All classroom doors will remain locked at all times**

If you attempt to enter the campus and the gate is locked with no staff member near the gate please contact the front office at (754) 321-7500 and a staff member will immediately come to allow you on to campus. During the early dismissal process parents are still expected to bring their ID and sign their child out. Students will not be released to anyone who is not on the registration card as an authorized pickup person. I apologize for any inconvenience these processes may cause you or your family. Please understand these measures are necessary to ensure the safety of all students and staff at The Quest Center.

Despite small inconveniences, this year brings about many promising opportunities to build upon the initiatives and accomplishments of last school year. According to the 2021 Florida Standards Alternate Assessment given to students in grades 3-10, The Quest Center received a **Maintaining** School Rating. Although we are proud of the hard work it took to receive a Maintaining Rating, this year we are aiming for a **Commendable** School Rating, the highest rating for Center Schools.

As we begin this new journey, we are challenged to strengthen our efforts to make a difference in the lives of our students. Our array of talents, as a family, has far-reaching effects

toward enhancing a rich, stimulating, and nurturing learning environment for our fabulous students.

In preparing for the return of students and families, I have developed a theme for the 2020-2021 school year - **We don't do average, we do AWESOME!** I highly encourage each of you to continue the passion and commitment toward your partnership with The Quest faculty, staff, and administration by getting involved. Our positive TEAMWORK spirit will be the key to our continued success!! We had a great first quarter of school!

I am very excited about our upcoming events and look forward to parents and partners joining us as we continue to work together to achieve our goals. We need your support to help our students meet their highest potential.

IMPORTANT DATES:

November 4th * Transition Night – 6:30 pm

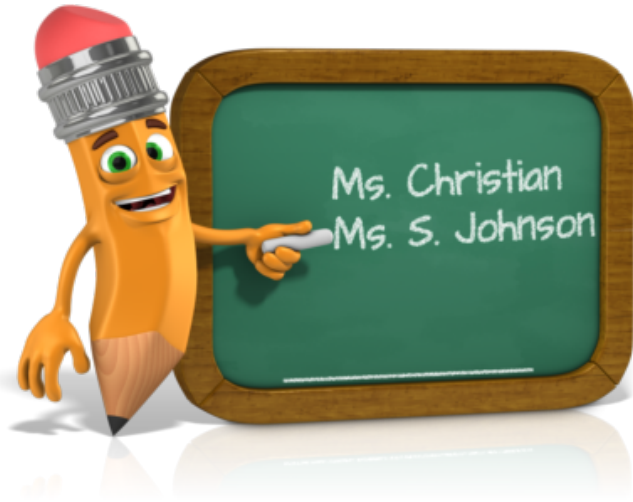
November 11th * No School

November 22nd – 26th * No School

Congratulations to our 2021-2022 Teacher of the Year; Ms. Kia Moore, ESE Specialist and our School-Related Employee of the Year is Mr. Damon Ferguson, Facilities Serviceperson.



THE ELEMENTARY TEAM



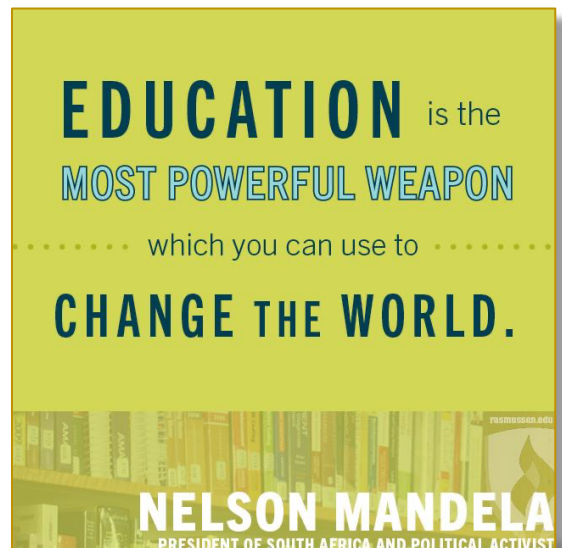
The Elementary Team has been very busy this past month. The students have been learning many new concepts and reviewing some old ones. CBI has started. Our students will attend Community Based Instruction on Thursdays. This year our students will be learning about phonics and word recognition, print concepts, and phonological awareness in English/Language Arts. In math, they will learn to build flexibility using whole numbers, fractions, and decimals to understand the nature of number and number systems. In Science, our students will engage in simple hands-on experiments that students can participate in, and in social studies, they will learn about geography, history, and current events.

“Why fit in when you were born to stand out?”~
Dr. Seuss

THE SECONDARY TEAM



The Secondary Department has been learning through play, reinforcing their math and social skills through board and interactive games using the Promethean board/computer. This is a creative way to make learning fun for our students.





THE INCLUSION TEAM

The incredible inclusion team was so excited to see all of our students back in school this year for face-to-face learning! Our kids who spent last school year doing distance learning have had amazing transitions coming back to school. As a team, we spent the first quarter emphasizing classroom rules and expectations as well as getting our students comfortable with their individual class schedule. As we enter the second quarter, we cannot wait to start back with CBI. Here's to an amazing school year!



THE TRANSITION TEAM



Welcome to the Transition Program. This program is designed to teach independent living skills, employment skill, and vocational skills to students between the ages of 18-22. The goal of the Transition Program is to help students become as independent as possible in order to seek employment or transition to day program.

The Transition Team would like to thank everyone for purchasing Valentine's Day Grams last month. We had an amazing turnout. This month we will be working on Citizenship and Community Involvement. We will focus on accessing community resources, arranging transportation, and rules in the community.



SUPPORT STAFF NEWS



THE AUTISM CORNER

Leigh Townley, Autism Coach

As the Autism Coach, I am working to support students and teachers in the classroom and across the school campus. Through the use of best practices and strategies, all students on campus are learning to develop skills to help them reach their highest potential. With visuals, Social Stories, concrete examples, modeling and skills training, and more, our students are doing their best to learn about academics, social skills, and communication and to generalize these skills across all areas of the school and soon in the community.



SUPPORT FACILITATION SPOTLIGHT

Patricia Kujack, Resource Teacher

Hello to our Quest Family! My name is Patricia Kujack and I am the Resource Teacher at The Quest Center. The resource room at The Quest Center is where students receive personalized instruction and one-on-one math and ELA remedial strategies. Our students have been participating in a pull-out/push-in program to prepare for the upcoming FSAA test. In addition, students participate in and hands-on sensory activities to increase their concentration and participation. These strategies help in engaging the student and often calm any behavioral issues.

"Books are like the plane and the train, and the road... They are the destination and the journey. They are home."



THE BEHAVIOR CORNER

De Anna Nieves, Behavior Specialist

Creating safe, supportive learning environments for children and youth with disabilities is a critical responsibility of all school personnel. Students receiving special education and related services under the Individuals with Disabilities Education Act (IDEA) have civil right protections, including a free and appropriate public education. To ensure a high-quality education prepares them for further education, employment, and independent living, students with disabilities need to be part of an inclusive school-wide system of positive behavior support. When implemented school-wide, the tiered framework of Positive Behavioral Interventions & Supports (PBIS) benefits all students with disabilities. Please contact me at 754-321-7500 if you have any questions or concerns.



KIA MOORE, ESE SPECIALIST

Parents and Guardians, you are a vital and valued member of your child's Individualized Education Plan (IEP) team. It is our goal, that parents are given every opportunity to be a partner in the development of their child's IEP. In order to ensure your informed and meaningful

participation in this process, you are provided with the following documents: a Parent Participation Form, a Draft IEP, and a Parent Input Form. The purpose of the second notice of the Parent Participation Form is to remind you of our scheduled meeting date and time. The purpose of the Draft IEP is for you to preview the information that will be shared in the Present Level of Performance section of the IEP and to look at the goals being proposed for your child for the coming year. This Draft is a work in progress. I encourage you to look it over and make note of any questions or concerns. The purpose of the Parent Input Form is to collect information about how you feel your child is doing in school and what you would like to see him/her work on this year.

You have the option to attend the meeting in person or via Microsoft Teams. If you have any questions, please contact me at 754-321-7500. I look forward to developing your child's IEP together.

SCHOOL ADVISORY COUNCIL (SAC)

The School Advisory Council is a group composed of the school principal, teachers, parents, community members, business partners, and other staff members. The committee reviews overall school operations and monitors student achievement. Each year the SAC team generates several school-wide objectives for the following year. These objectives are the cornerstone of our school improvement plan. The school improvement plan outlines our objectives along with the actions being implemented throughout the school aimed at assisting us in attaining our goals.. These meetings are open to the public and we welcome and invite all to participate. If you are interested in participating in our SAC meetings, please contact De Anna Nieves, SAC Chair deanna.nieves@browardschools.com to join.

NOTIFICATION OF PARENTS RIGHT TO KNOW OUT OF FIELD NOTICE

October 6, 2021

Dear Parents,

Our professional teachers are continuously upgrading their teaching skills and developing increased levels of content expertise. We particularly recognize (1) teachers at The Quest Center who are expanding their knowledge beyond their current certification by pursuing college coursework or training sessions to become certified/endorsed in another subject(s). While doing this, they are teaching those subjects to students and have been School Board approved to teach out-of-field. To remain in this assignment next school year, these teachers will complete required training within 12 months of the appointment or if teaching the primary English/Reading class to identified limited English proficient students per the Multicultural Education Training Advocacy (META) timeline.

These teachers are:

Name	Current Certification	Out-of-Field For
Octavia Christian	Exceptional Student Education K-12	Elementary Education
Kelandre Gordon	Exceptional Student Education K-12 Autism Spectrum	Elementary Education
Sherena Johnson	ESOL Endorsement Pre K -Primary Age 3 Gr 3	Elementary Education
Nitsu Louis	Business Education 6-12	Exceptional Student Education K-12